UNITE Meeting

January 23, 2025

Join the UNITE Slack Channel

- Chat with other data reporters
- Get and provide help with issues
- Commiserate over difficulties
- Social interaction with people who have a similar job

https://bit.ly/UNITEslack

Are your district contacts complete and up-to-date?

https://bit.ly/dexcontacts

Data Exchange Updates...

DATA EXCHANGE UPDATES...

Staff Assignment

- IEP/ILP Support

  - Required for integration with new IEP/ILP system

  - **TWO** staff from each LEA or from NonPublic allowed

  - Identifies staff for technical support with PowerSchool Special Programs

  - Requires Local Security Coordinator to assign for the remainder of the 2025 SY

DATA EXCHANGE UPDATES...

Student (Parent Contact/Relationship)

- Legal Designee Identification
    - Creation of contact Legal Designee for integration with new IEP/ILP system
    - Creation and maintenance of emails for contacts identified as Legal Designee
    - Utilization of Legal Designee information

Good Cause Exemption Updates:

- New Good Cause Exemption Descriptors and Validations

  - Students cannot be promoted to 4th grade when no passing IREAD score is found or no allowable GCE descriptor is provided.

  - New Field on Student School Association (enrollment) record
    - Entry Grade Level Reason
  - Five new GCE Descriptors (EX_MTH, EX_MLL, EX_INV, EX_3RT, EX_SPE)

DATA EXCHANGE UPDATES...

Course Outcomes

- Validation logic (CC-7) updated
    - Reporting of minimum credits earned per semester/per year updated to not allow less than 1.0 credit earned

DATA EXCHANGE UPDATES...

Civil Rights (CRDC)

- Three datasets agreed upon

    - Enrollment - in Ed Data test environment

    - Courses - finalizing to be release in Ed Data test environment

    - Discipline - working towards February 15, 2025 release

Cohort Creation and Cohort Association for both Staff and Student

- Knowledge Hub Guidance Pages Coming…
  - Associates Staff and Student to a 'Cohort' or 'Group'
    - Counselors (Counselor List)
    - Principal List (Principal Watch List)
    - Teacher of Record (Special Education Case Load)

DATA EXCHANGE UPDATES...

Miscellaneous Updates

- Review Tab/Operational Data Store (ODS)
  - Resource = Student Cohort and Staff Cohort (available now)
  - Looking to add Cohort

- Updates to ODS and Validation/Certification Rosters
  - Addition of Fields
  - Removal of Fields
  - Reorder of Fields

STN APPLICATION CENTER...

RETIREMENT:
(Sunset/Shutdown)

- End of March, 2025 this application will no longer be accessible

Student Data Backpack

STUDENT DATA BACKPACK

Purpose

The purpose of the IDOE Student Data Backpack (SDB) project is to provide a single data structure and reporting interface location for all data related to the academic record of a student within the IDOE school system.

Made by FREE-VECTORS.NET

STUDENT DATA BACKPACK

Purpose cont'd

- This role-based reporting interface will allow authorized individuals to access state-level student records for a given student.
- Access to Student Data Back via LINK portal > EDData > Student Data Back
- 'Persona' access to Student Data Backpack to be managed via Staff Association Classifications reported to Data Exchange (DEX)
  - Student Data will be provided from Current School year and Historical School year reporting

STUDENT DATA BACKPACK ACCESS PERSONAS

Persona	Student Data Access Level
Teacher	All students currently enrolled in a Staff Section (teacher's class).
School Counselor	All students currently assigned to a Counselor's Cohort (Grouping).
School Administrator	All Students currently enrolled at an Administrator's school.
Principal	All students currently enrolled at a Principal's school.

STUDENT DATA BACKPACK ACCESS PERSONA

Persona	Student Data Access Level
Superintendent (or LEA Administrator)	All students currently enrolled at a school within the Superintendent's (or LEA Administrator's) corporation.
Network User	All students currently enrolled in an educational organization within their network.
Data Administrator	All students currently enrolled at any school within the corporation.

STUDENT DATA BACKPACK LANDING PAGE
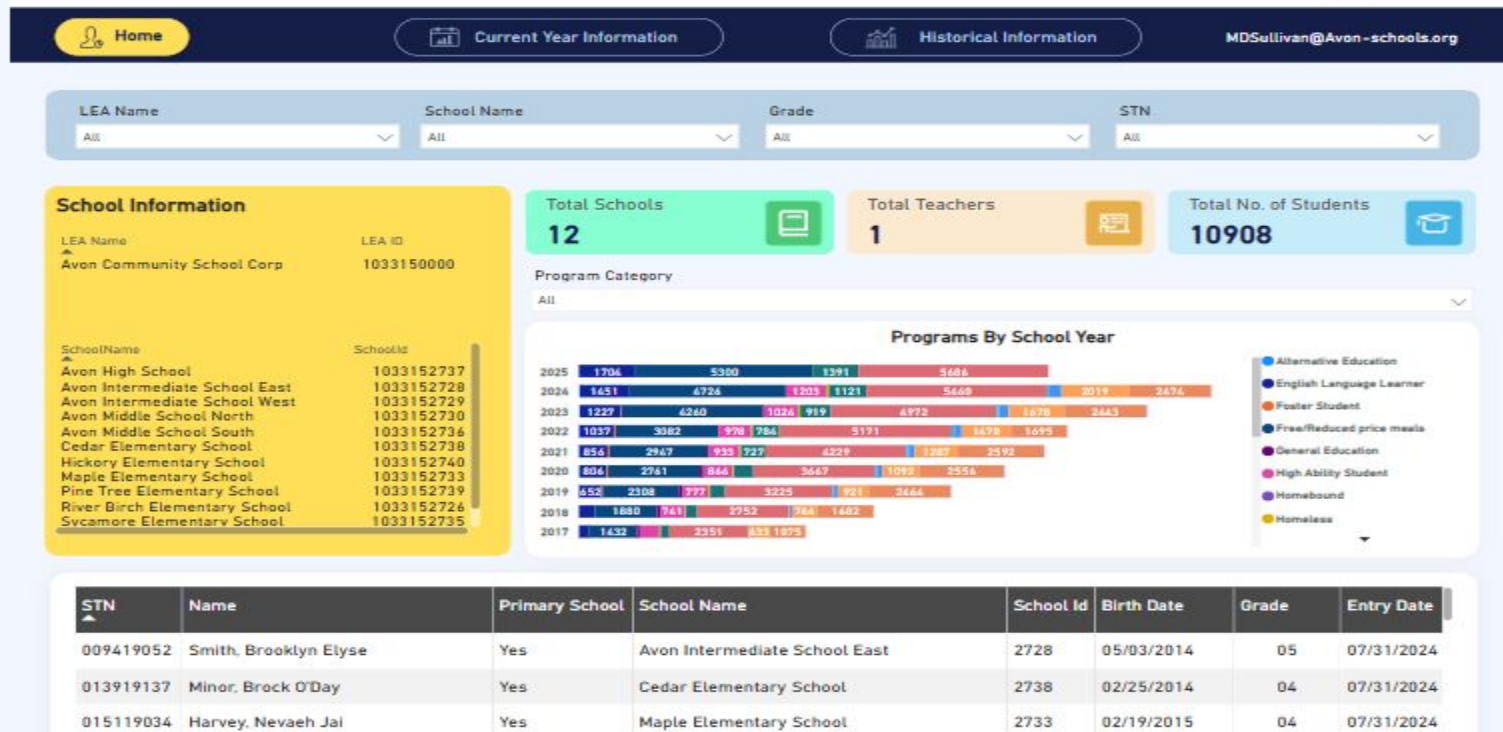
STUDENT DATA BACKPACK CURRENT YEAR INFO

Demographic data provided when filtering for a single student - whether on Current Year or Historical pages

Student Information

STN | Current School Year
T12466410 | 42315

Student Name
Aadson, Anaiah Everest

Email
aadsoana000@hsestudents.org

School Name
Deer Creek Elementary

Grade | Age | Birth Date
02 | **7** | **05/19/2017**

Address
**15419 TEN POINT DR
NOBLESVILLE IN 46060**

Birth Country
United States

Race
White

Language
211 English

Graduate School Year
(Blank)

STUDENT DATA BACKPACK CURRENT YEAR INFO

Enrollment Information

Grade	Local Education Agency Name	School Name	Primary School	Entry Date	Exit Withdraw Date	Exit Withdraw Type
02	Hamilton Southeastern Schools	Deer Creek Elementary	Yes	08/07/2024		

Membership Information

SchoolYear	Period	ReportingCorp	ReportingCorpName	SchoolId	SchoolName	ADM_TYPE	
2024	Spring	1030050000	Hamilton Southeastern Schools	1030052464	Deer Creek Elementary	Resident Enrollment	1
2025	Fall	1030050000	Hamilton Southeastern Schools	1030052464	Deer Creek Elementary	Resident Enrollment	1

Program Information

Program Name	Program Type	Begin Date	End Date
School Food Services Free Lunch	School Food Services	07/02/2024	09/15/2024
Curricular Material Reimbursement	Curricular Material Reimbursement	09/16/2024	
School Food Services Reduced Price Meals	School Food Services	09/16/2024	

Course Information

Course Title: All   Academic Subjects: All

State Course Code	Local Course Code	State Course Title	Academic Subject	Earned Credits	Result
0420.02	2025_464_LNG2	Language Arts	English Language and Literature		In proc
0480.02	2025_464_RDG2	Reading and Literature	English Language and Literature		In proc
0460.02	2025_464_SCI2	Science	Life and Physical Sciences		In proc

STUDENT DATA BACKPACK HISTORICAL YEAR INFO

Student Information

STN
T12466410

Student Name
Aadson, Anaiah Everest

Email
aadsoana000@hsestudents.org

School Name
Deer Creek Elementary

Grade	Age	Birth Date
02	7	05/19/2017

Address
15419 TEN POINT DR
NOBLESVILLE IN 46060

Birth Country
United States

Race
White

Language
211 English

Graduate School Year
(Blank)

Enrollment Information

School Year	Grade	Local Education Agency Id	Local Education Agency Name	School State Organization Id	Scho
2024	01	1030050000	Hamilton Southeastern Schools	1030052464	Deer

Membership Information

SchoolYear	Period	ReportingCorp	ReportingCorpName	SchoolId	SchoolName	ADM T
2025	Fall	1030050000	Hamilton Southeastern Schools	1030052464	Deer Creek Elementary	Reside
2024	Spring	1030050000	Hamilton Southeastern Schools	1030052464	Deer Creek Elementary	Reside

Assessment Information

Assessment Title All

SchoolYear	AssessedGradeCode	Academic Subject	Assessment Period	Performance Level	Result	Performance

@EducateIN

STUDENT DATA BACKPACK HISTORICAL YEAR INFO

Program Information

School Year	Program Name	Program Type	Begin Date	EndDate
2025	Reduced price meals	School Food Services	2025-07-01	2025-06-30

Course Information

Course Title: All   Academic Subjects: All

School Year	Grade Code	State Course Code	Local Course Code	State Course Title	Academic Subject	Earned Credits	
2024	01	0410.01	NV	Visual Arts	Visual and Performing Arts		F
2024	01	0420.01	NV	Language Arts	English Language and Literature		F
2024	01	0430.01	NV	Mathematics	Mathematics		F
2024	01	0450.01	NV	Physical Education	Physical, Health, and Safety Education		F
2024	01	0470.01	NV	Social Studies	Social Sciences and History		F
2024	01	0480.01	NV	Reading and Literature	English Language and Literature		F

STUDENT DATA BACKPACK TIMELINE

Tentative:

- **February 3, 2025** - Release to IDOE staff
- **February 17, 2025** - Release to Data Administrators
- **March 3, 2025** - Release to LEA/School Administrators
  - LM data should be available at this time
- **March 24, 2025** - Soft release to all teachers in the state
- **March 28, 2025** - included in Dr. Jenner's announcement

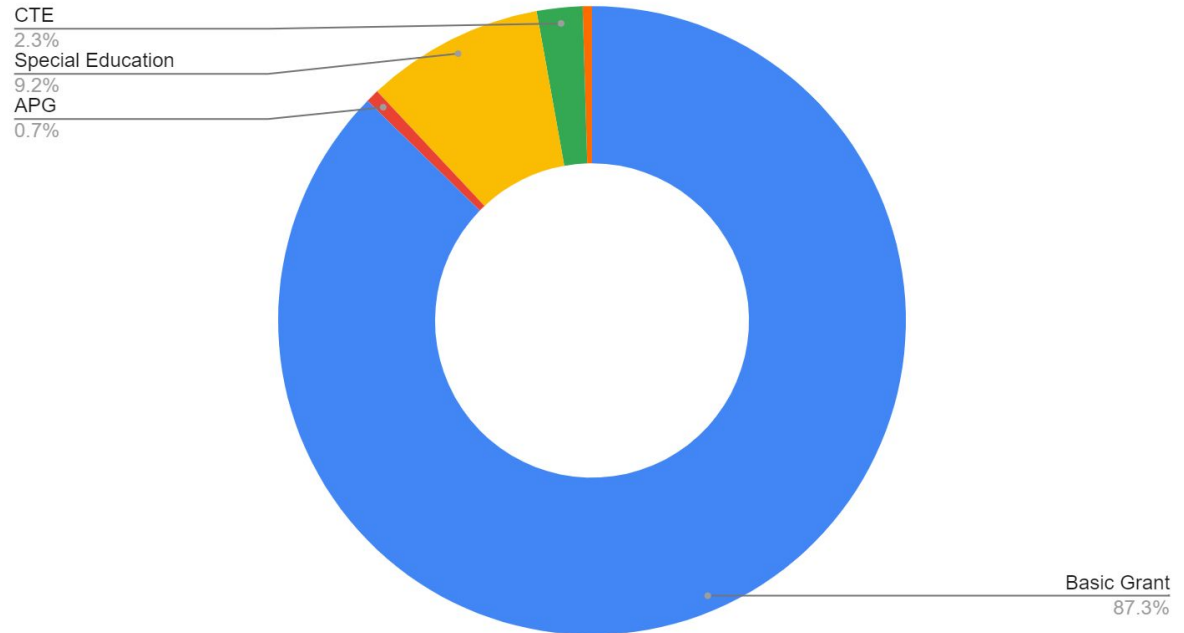STN Application Center will be retired by end of March 2025

Finance

AGENDA

- Helpful Reminders
- Look to the future
- Resources and contacts

Helpful
Reminders

PURPOSE

Membership is used to calculate the Basic Grant portion of Tuition Support

Breakdown of FY 2024 Tuition Support

CTE
2.3%
Special Education
9.2%
APG
0.7%

Basic Grant
87.3%

COUNT DATES

- **A count of students enrolled and expected to be in attendance on count day.**
  - Enrolled means the student is:
    - Registered with a school corporation or charter school to attend educational programs offered by or through the school corporation or charter school; AND
    - Attending these educational programs or receiving educational services
  - Attending means the student is:
    - Present physically or virtually with the expectation of continued services in the education programs for which the student is registered

COUNT DATE VIRTUAL VS NON-VIRTUAL

- **Spring attendance**
  - IDOE reviews the attendance for each student from the first day after the October count date (October 2) until the spring count date, February 3
- **IDOE takes into consideration whether a student transferred to the school corporation during the date range above**

TYPE 6 DUAL ENROLLED

- **Which Students are Dual Enrolled?**
  - A student is enrolled and attending your school corporation and a non-public school(including a homeschool):
    - Student must be receiving less than 50% instruction from the school corporation or charter school.
    - Other school **cannot** be another public school
- **Reporting Considerations**
  - Must input Instructional days and minutes
  - If 2 public schools attempt to submit the student for membership, it will create a conflict

MEMBERSHIP

- **DO NOT REPORT:**
  - Out of State students
  - Student only enrolled for special education or title programs
  - Students only enrolled for special education evaluation purposes
  - Students enrolled in the Indiana School for the Visually Impaired or the Indiana School for the Deaf
  - Mid-Year graduates (February Count)
  - Foreign exchange student with an F-1 Visa
  - Expelled general education students

CONFLICTS

- Schools should review process for recording enrollments and exiting student to ensure accuracy
- Schools should review conflict messages early and often
- Communication with the school(s) with which you are in conflict is essential
- Unresolved conflicts may petition the State Board of Education and provide evidence

CORPORATION OF LEGAL SETTLEMENT
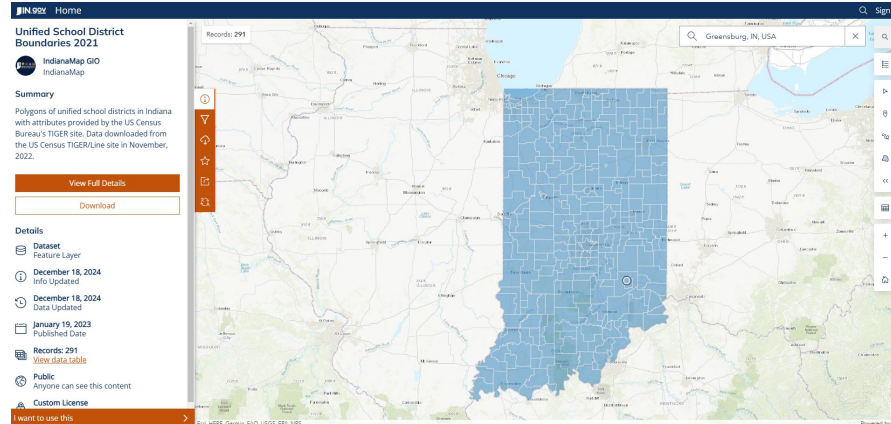
https://www.indianamap.org/datasets/6d53af53f974450ba575f8c095969b69_0/explore

SPRING CERTIFICATION

February 3

February 10

February 14
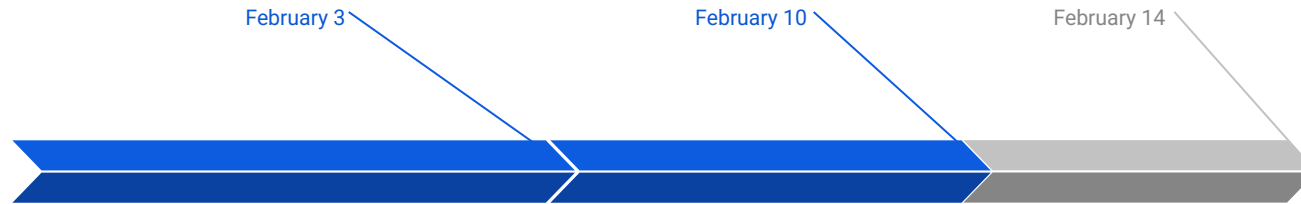
Submit/Check/Clean Data

Validations run nightly. Schools should be submitting data, checking validations, and reviewing data on a regular basis

Check & Clean Data

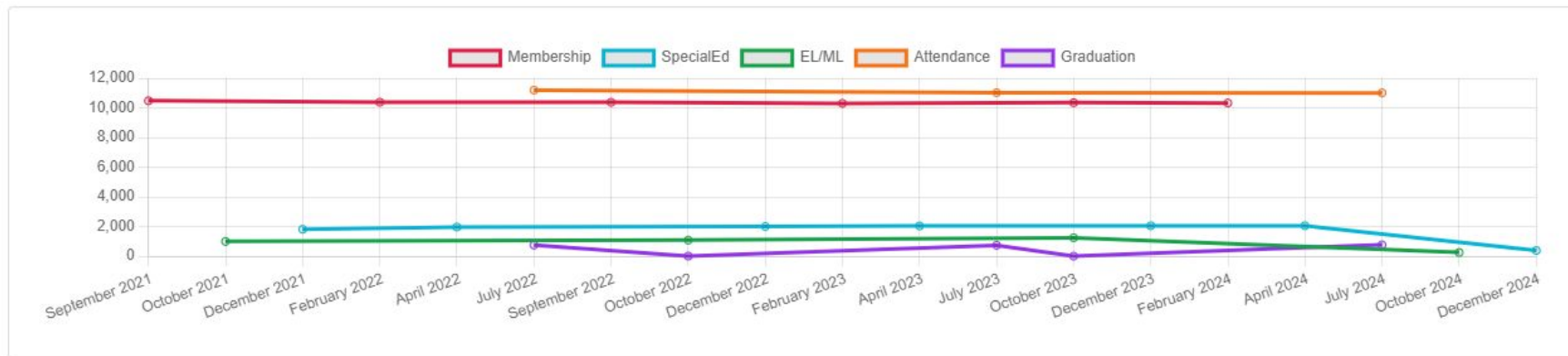Validations do not run nightly. Schools can and should be reviewing data for accuracy and completeness.

Certify Data
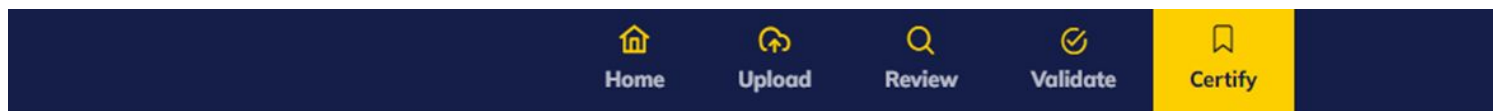
Two (2) Sign-offs are required.

REVIEWING DATA

- ## Do the counts make sense?

Collections Over Time

Legend: Membership | SpecialEd | EL/ML | Attendance | Graduation

Y-axis: 0, 2,000, 4,000, 6,000, 8,000, 10,000, 12,000

X-axis: September 2021, October 2021, December 2021, February 2022, April 2022, July 2022, September 2022, October 2022, December 2022, February 2023, April 2023, July 2023, October 2023, December 2023, February 2024, April 2024, July 2024, October 2024, December 2024

REVIEWING DATA

- **Do the counts make sense?**

Look to the Future

FORM 9 DATA ~ ED-FI

- **Form 9**
  - Submitted in January and July
  - Expenditures and Receipts by Fund
- **Pilot vendors & school corporations for July 2025**
  - Upload will occur through the API
  - Finance staff will still submit through the Form 9 portal (won't need to upload)
- **Reports to aid in troubleshooting**

Resources

RESOURCES

- **Moodle Finance**
- **Dr. Jenner's Weekly newsletter**
- **Knowledge Hub**

✉ schoolfinance@doe.in.gov

Student, School, Family Engagement

@EducateIN

Special Education

@EducateIN

SPECIAL EDUCATION CORE DEX REPORTS

Special Education (SE-SV)

Other Personnel (NE)

Special Education Evaluation (EV)

Special Education Termination (TR)

Homebound/Hospitalized (HB)

Non-Public Enrollment (NP)
(Non-Accredited)

- **Setting Codes Eliminated**

    - 1 = Community-based preschool

    - 8 = Headstart

SE CHANGES FOR 2024-25

- **New Program Name**
  - Identified Unserved Nonpublic/Homeschool Only
    - Used when child is:
      - Eligible, and
      - Enrolled in a nonpublic school within the public school's boundaries or homeschooled living in the district, and
      - Not receiving services from any provider (public school, nonpublic school, ESA managed by parent)
    - Required for accurate calculation of federal proportionate share
    - Small number of children will be in this scenario

NEW

NEW PROGRAM NAME

Identified Unserved NonPublic/Homeschool Only

- <u>Not used</u> when child is
  - Enrolled in a public school, even when the child is not receiving services
  - in PK unless the child is enrolled in a private preschool that is part of a nonpublic elementary school
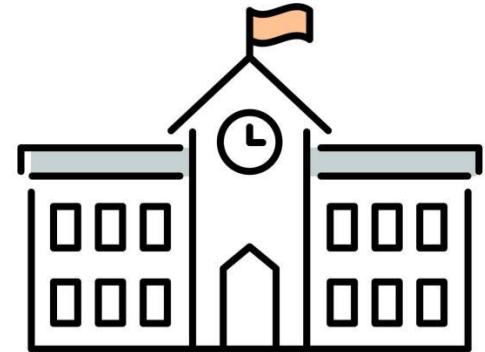
EV CHANGES FOR 2024-25

- Circumstances Code Eliminated
  - ~~1 = 20-day timeline due to implementation of RTI.~~

  - Elimiated from Article 7 (Special Education State Rules) in April 2024

EV REMINDER

- Students who are enrolled in nonpublic schools or homeschool should be marked as such with Setting Descriptor for **Evaluation (EV)** reporting as well as **Special Education (SE)** reporting
    - 3 = Homeschool
    - 10 = Non-Public School (KG-13)

- IDEA-required record keeping

18	Received an Alternate Diploma	
99	No longer qualifies	Used if a program (placement) changes, **OR,** for students who were found ineligible and have never received Special Education services. Also appropriate when a student withdraws from the corporation prior to the completion of the Special Education Evaluation or transfers within district.
	NOTE: no longer qualifies for the SE program/placement, the exceptionalities/disabilities, or the education organization (enrollment) changes. No longer qualifies for service(s) the student was receiving or where they were receiving the service(s).	Used when program "Identified Unserved NonPublic/Homeschool Only" is no longer associated to the student at the reporting school. Note: May be used when students are no longer receiving services from a non-public school identified with "Choice Voucher" program. While non-public schools do not report termination information to the state reason exited 99 may be utilized to keep program records accurate internally. Note: Changes may mean a change in the Special Education program, a change in schools under the same district, and/or a change in the Special Education Exceptionalities/Disabilities. Note: For students whose placement is changing, create a new program record with updated information.

SPECIAL EDUCATION RELATED DEX REPORTS

Discipline (ES)

Pupil Enrollment (PE)

Calendar (CL)

Course Outcomes (CC)

Graduate (GR)

Staff Assignment (CP)

Attendance (AT)

ES HIGHLIGHT

- Interim Alternative Educational Setting (IAES)
  - App Center: Field 15
  - DEX: Merged into Discipline Action Service Descriptor

Discipline Action Service Descriptor	Code Value	Short Description	Notes
Discipline Action Service Descriptor	2	Removed but refused services.	
Discipline Action Service Descriptor	3	No Services Provided	
Discipline Action Service Descriptor	4	Removed and received services throughout the term of removal.	
Discipline Action Service Descriptor	5 (NOTE: this code is only allowed for students identified with a SE program record)	Interim Alternative Educational Setting	

DATA USES

- APC and Preschool funding (~$800 million per annum)
- Part B funding (~$300 million per annum)
- APC/PS Nonpublic and Part B Proportionate Share Counts and Funding
- IDEA-required record keeping
- IDEA-required federal reporting (EDFACTS)
- State Performance Plan/Annual Performance Report (SPP/APR)
- Annual Determinations (Results Driven Accountability)
- IDEA-required public reporting (Section 616 and 618)
- Cyclical monitoring
- External data requests

NEW IEP (AND ILP) SYSTEM

- **Changeover from Indiana IEP to PowerSchool Special Programs (name TBD)**
  - Migration activities have been ongoing on since PowerSchool contract originated in late 2023
  - Current system will go dark towards the end of June 2025
  - New system should come online about 3 weeks later
 - Stay tuned to Dr. Jenner's weekly announcement and Moodle for details

PSSP AND DEX REPORTING

- **For public schools, student level core special education reports (SE/EV/TR) will originate in PSSP rather than each individual SIS**

- **Students on CSEP (Choice Special Education Plan) will continue to report through SIS as pre**

- **Data will be certified through DEX Validation Portal for all schools (no change)**

Current state:

Indiana IEP / SIS → SE Program Record → ODS

Future state:
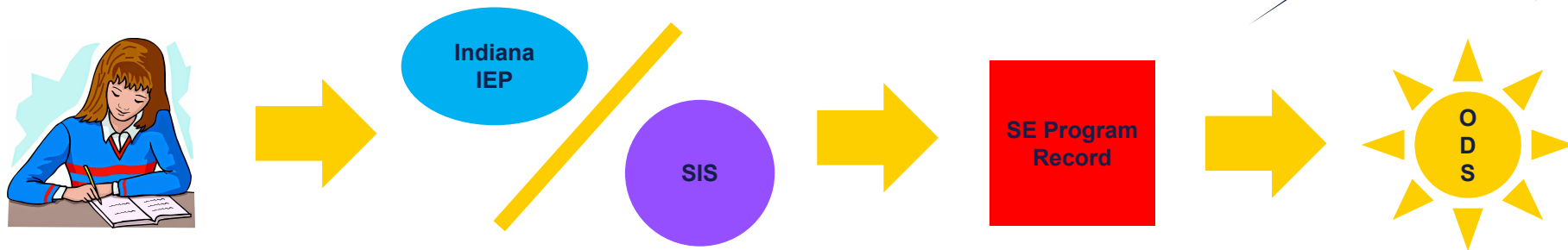
PSSP → SE Program Record → ODS
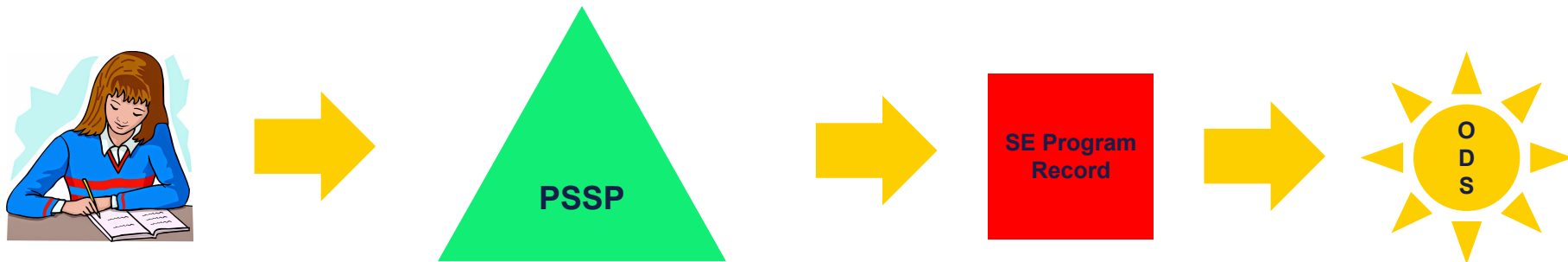
PSSP AND DEX REPORTING

- **SE Program Record will remain the same, but….**
- **Significant change**

    - Data will solely originate (and be changed) within PowerSchool Special Programs

    - Data staff should continuously monitor/audit data in ODS

    - Local procedures for correcting data should be developed to ensure accuracy at certification time

    - IDOE and PowerSchool will be providing trainings this spring and summer to facilitate use of new system

CONSEQUENCES FOR SIS

- **SIS (at public schools) will need to stop sending SE Program Records to ODS this summer**
  - Many schools will likely wish to continue using SIS SE Program Record for various internal purposes
  - Plans are under way for SIS to ingest data from ODS (and consequently from PSSP)

STAY TUNED

CONTACT

- **Brandon Myers**
- **bmyers@doe.in.gov**

- **osedata@doe.in.gov**

Finding Resources...

FINDING RESOURCES...

IDOE Link Portal

- https://link.doe.in.gov/?type=all

Knowledge Hub

- https://idoe.atlassian.net/wiki/spaces/IKHTV/overview

Ed-ID

- https://www.in.gov/doe/it/state-ed-id-portal/

THANK YOU!

Join the UNITE Slack Channel

- Chat with other data reporters
- Get and provide help with issues
- Commiserate over difficulties
- Social interaction with people who have a similar job

https://bit.ly/UNITEslack

Lunch is sponsored by Skyward

Kaitlyn Krueger

Account Manager

Click Here to Book a Meeting with Me

1.715.972.4730 | www.skyward.com

2601 Skyward Drive | Stevens Point, WI 54482

Vendors Supporting State Reporters

When/Why might you need extra support?

- Staff is too small or stretched too thin and need extra support or want to outsource most of the work

- Covering for maternity leaves or other medical leaves

- Unexpected job openings

- Need training for new staff

If you know of other vendors providing support to schools, recent retirees who might be willing to fill in for a short period of time, or if you are in need of support and the following vendors aren't able to help, please let Lindsey know.

Contact: Dan Yenchar
dyenchar@mba-link.com

CSMC
Student Data Services

Data Exchange State Reporting Services

We offer full-service state reporting. Your staff will only be required to enter the data into the SIS but will not need to worry about uploading to state software or spending hours on troubleshooting and resolving conflicting errors.

PowerSchool Solutions

We offer a comprehensive list of PowerSchool support services ranging from implementation, training, and ongoing support to customizations and integrations.

Request a quote today!
https://csmci.com/student-data-services/
317-646-2346

MB Reporting Services

mbovin@mbreportingservices.com

Works with nonpublic schools to assist with state reporting. Currently have clients using the following SISes:

- FACTS
- Gradelink
- Harmony
- Jupiter
- PowerSchool

MBRS
State Reporting Services

PowerSchool Special Programs--New IEP/ILP Provider

- IDOE has given PowerSchool Permission to add both the 504 and Medicaid billing modules to the IDOE's instance of Special Programs.
- Districts will have the ability to purchase the modules once the IDOE has fully deployed Special Programs.
- PowerSchool will offer special pricing for Indiana districts who want to purchase the modules.

Contacts:

Jason Doherty, Jason.Doherty@powerschool.com for districts with >3000 students AND non-PowerSchool districts who want the modules

Henry Phan, Henry.Phan@powerschool.com for districts <3000 students

STACY CUNNINGHAM

Currently with MBA, Admin Support Specialist

10+ years Data Administrator, DeKalb Central/SPED Co-op

20 years Database management

Married 12 years, 6 children, 6 grandchildren

Crochet, Reading, and Legos

KAMI CALL

PowerSchool/Data Administrator, MSD of Steuben County

3+ years SIS Admin and State Reporting

8+ years officially with the district

Married 16 years with 3 boys

>>>>>>>>>>

AGENDA

1. Introduction: Define Data Governance

2. The Chaos: Data Without Governance

3. The Secret Sauce: Key Principles of Data Governance

4. Building the Framework: Turning Chaos to Clarity

5. Staying on Track: Maintaining Governance for the Long Haul

6. Real-World Example

INTRODUCTION

What is Data Governance?

Data governance is both an organizational process and a structure; it establishes responsibility for data, organizing program area staff to collaboratively and continuously improve data quality through the systematic creation and enforcement of policies, roles, responsibilities, and procedures.

THE CHAOS:

DATA WITHOUT GOVERNANCE

The Cost of "Oops"

- Loss of Funding
- Non-compliance
- Potential data breach

Data Gone Wild

- Inconsistent and unreliable data
- Missed Opportunities
- Bad decisions

THE SECRET SAUCE:

KEY PRINCIPLES OF DATA GOVERNANCE

Data Governance is the critical component that ensures the continuous functioning of the framework.

BUILDING THE FRAMEWORK:

TURNING CHAOS TO CLARITY

People $\longrightarrow$ Process $\longrightarrow$ Technology

People

Gather all stakeholders

Evaluate roles/responsibilities

Identify Data owners

Adjust roles/responsibilities

Process

Define data set

Evaluate current process/district policy

Identify pain points in current process

Set priorities from identified pain points

Establish scope of new process

Technology

Evaluate current technology/software

Evaluate security/access to data

RFP new technology/software

Provide training on new processes
to all stakeholders

STAYING ON TRACK:

MAINTAINING GOVERNANCE FOR THE LONG HAUL

Ownership ➤ Who is responsible for data entry, data validation, and data management?

Accessibility ➤ Who needs to edit, view, and/or manage the data?

Security ➤ What security roles are in place to edit, view, and/or manage the data?

Quality ➤ What processes ensure data accuracy?

Knowledge ➤ How do we use this data to make data-driven decisions?

REAL-WORLD EXAMPLE

Data Request Process		
Priority Area	**Implementation**	**Checkpoint 1**
1. People	Admin	All staff
2. Process	Google Form with targeted questions	Review form questions
3. Technology	No additional technology needed	
4. Ownership	Kami, Chantell	
5. Accessibility	Only Admin can have access to the request form.	Any staff
6. Security	Evaluate request against current Data Governance Policy.	
7. Quality	Review data for quality and accuracy.	
8. Knowledge	Provide the requested data, along with an explanation of its contents and any supporting documentation. Specify who pulled the data, as well as the date and source.	

https://bit.ly/unitedatagov

THANK YOU

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